

Participatory Teaching Methods in Online Learning Environments

Wageningen University and Research, the Netherlands



What is covered in this workshop?

- Important points before we start
- Getting to know each other
- What kind of graduates do we need?
- How to adopt our education for qualified graduates?
- Do we need replacement or transformation of education?
- Participatory teaching methods
- How to make our education fun and exciting yet rich?
- How to summarize key points in a form of evaluation?
- Questions and answers



Important points

Word of thanks

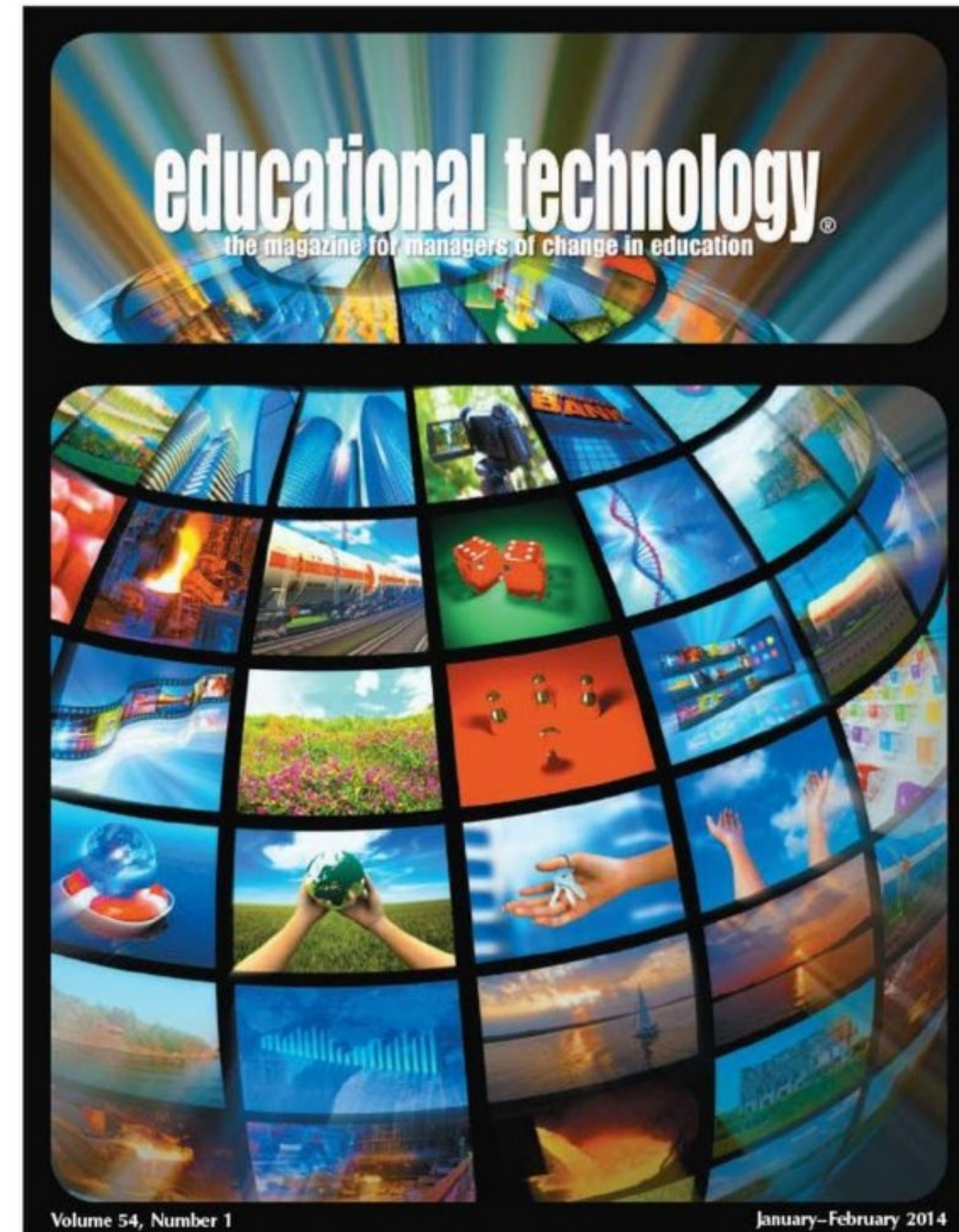
Workshop for online and F2F education?

Participatory workshop?

Slides in English

Mobile phone next to you!

Your attention tested!



Who are we?



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WUR Ranking Worldwide

- Ranks # **1** in agriculture, forestry, environmental sciences world wide
- Always among top 10% International University Rankings
- Ranks # **1** for education for >15 years in Netherlands

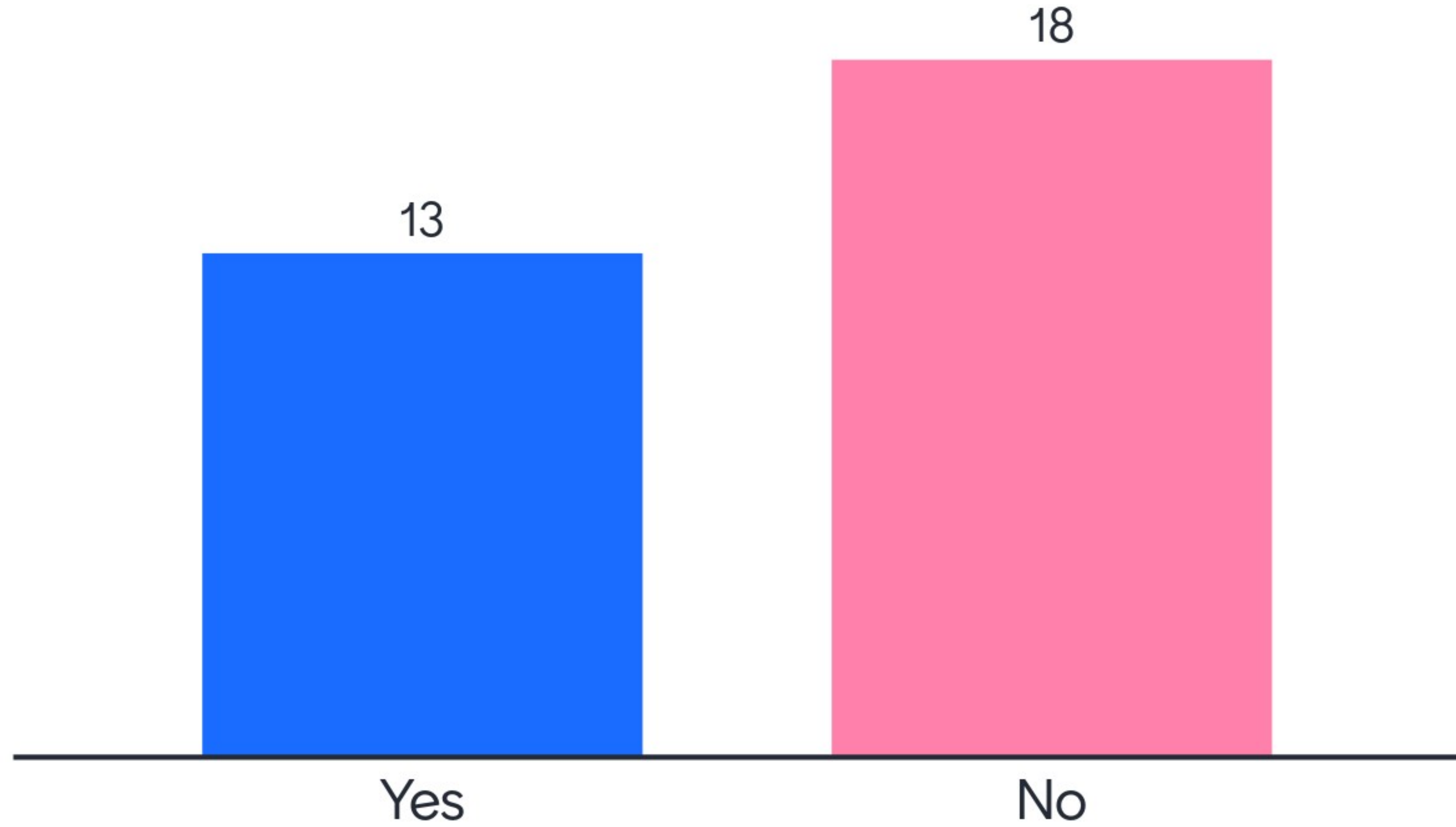
THE WORLD
UNIVERSITY
RANKINGS



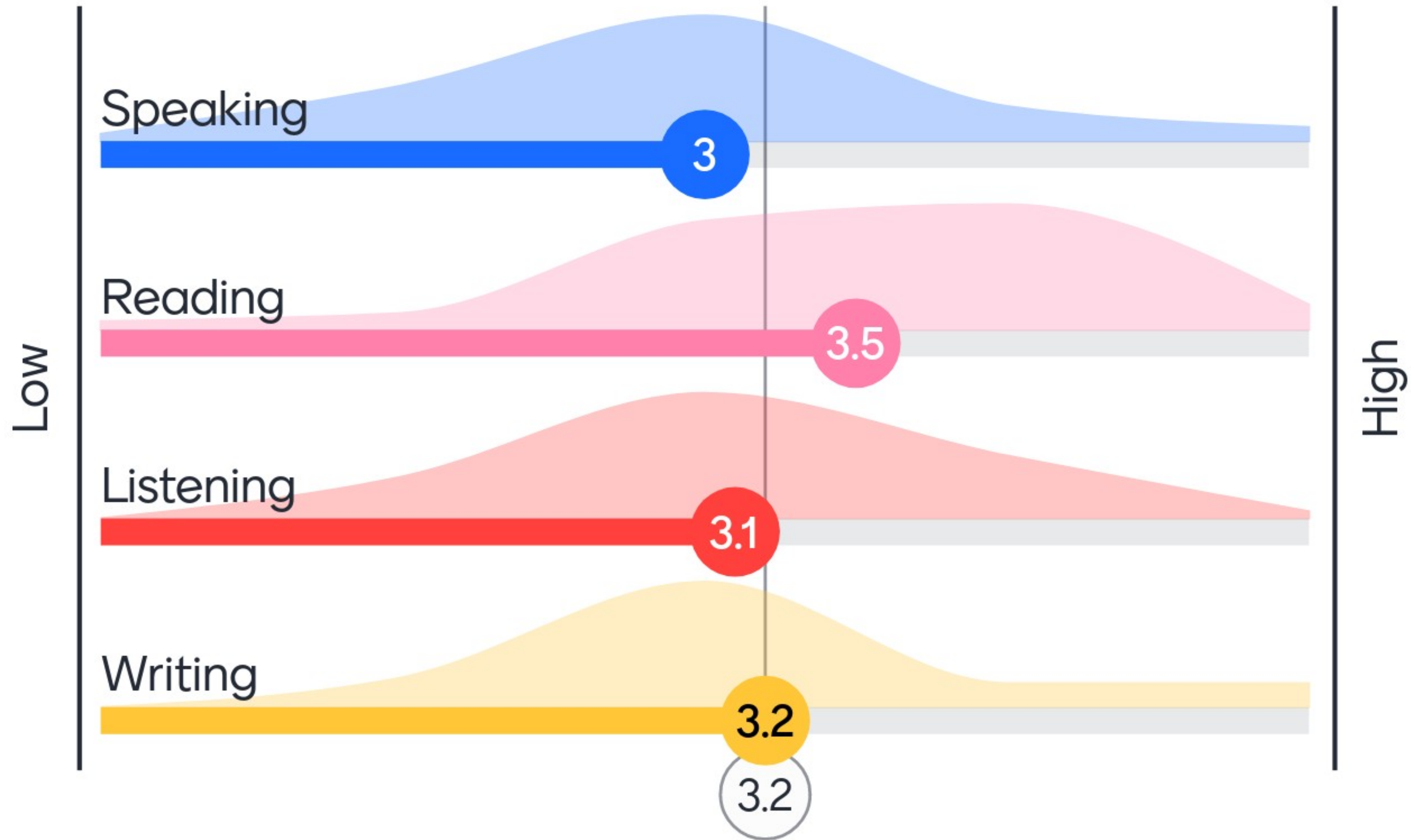
educational technology

computer science
agricultural extension
physics dept uy
physics
education
agricultural development
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mathematics
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physics department
environmental policy
deptofcomputerstudiesuy
hi everybody
water and energy
7750617

Have you taken part in our workshops before?



English level



What kinds of graduates do we need?

- Handle unknown (ambiguous) future
- Dealing with wicked (complex) problems
- Deciding argumentatively
- Critical thinking
- Communication
- Resilience
- Creativity
- Entrepreneurship

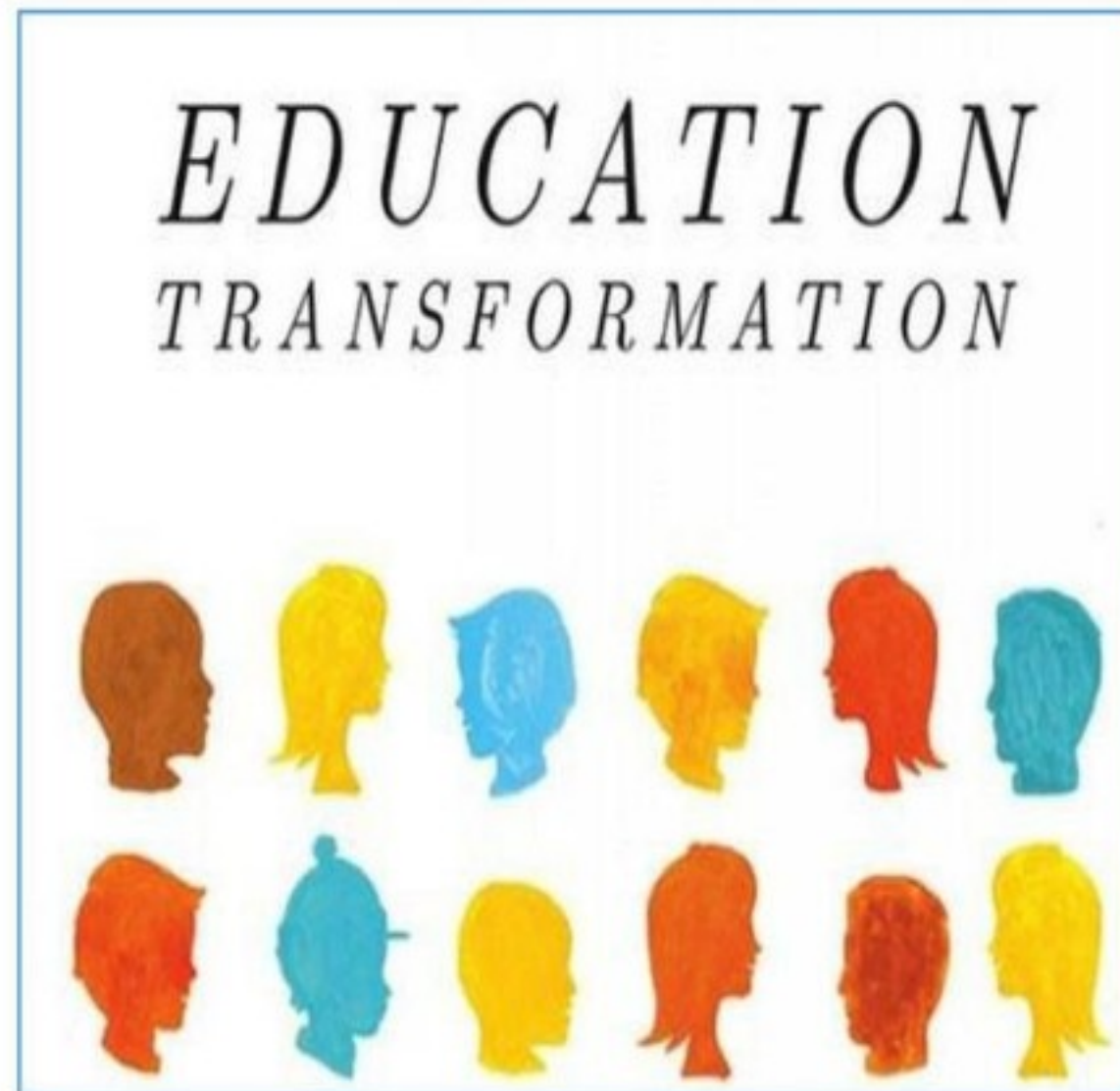


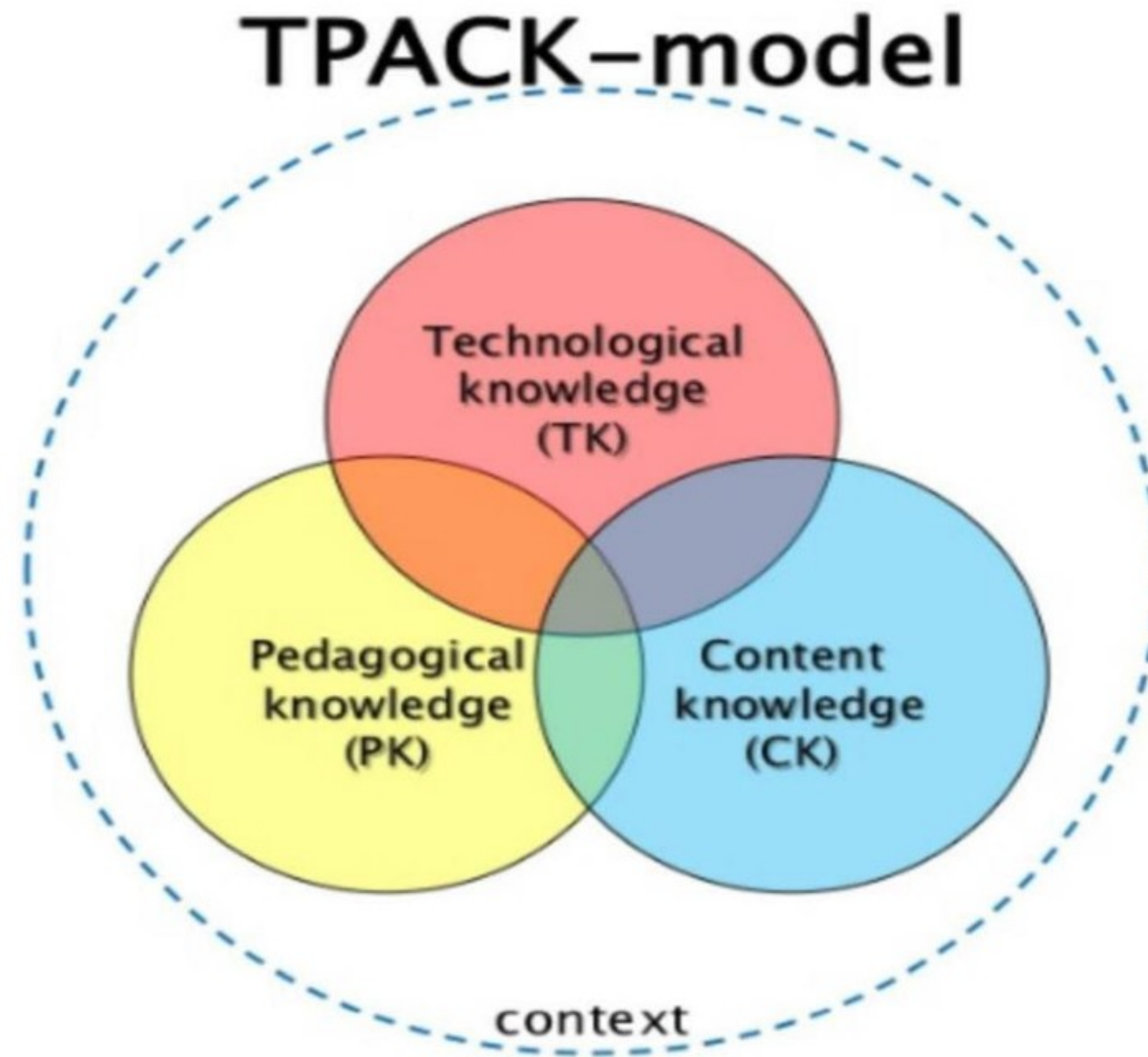
We need education that is:

- Adaptive
- Problem-based
- Collaborative
- Argumentative
- Self-regulated
- Attractive
- Challenging
- Technology-based



Role of technology





Teaching with technology looks like hitting a moving bird!
(Rahimi et al., 2016)

Distance vs emergency teaching



Distance Teaching



Emergency Remote Teaching

(Paul Kirschner, 2020)

Online education rules!

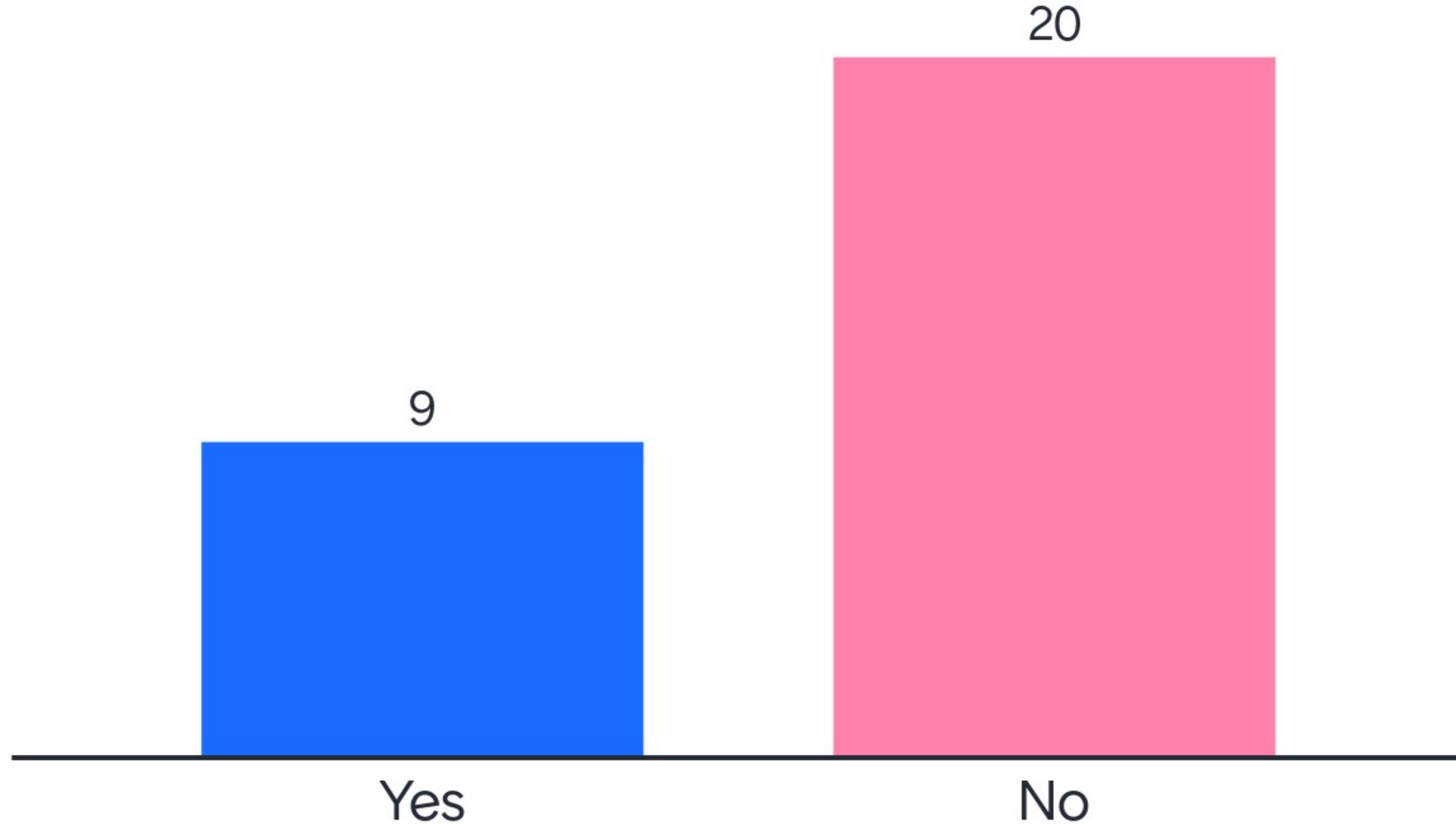
- Introductory video
- Discipline
- No formality
- Proper clothing
- Social presence
- Participation



What are the most important rules in your online classes?

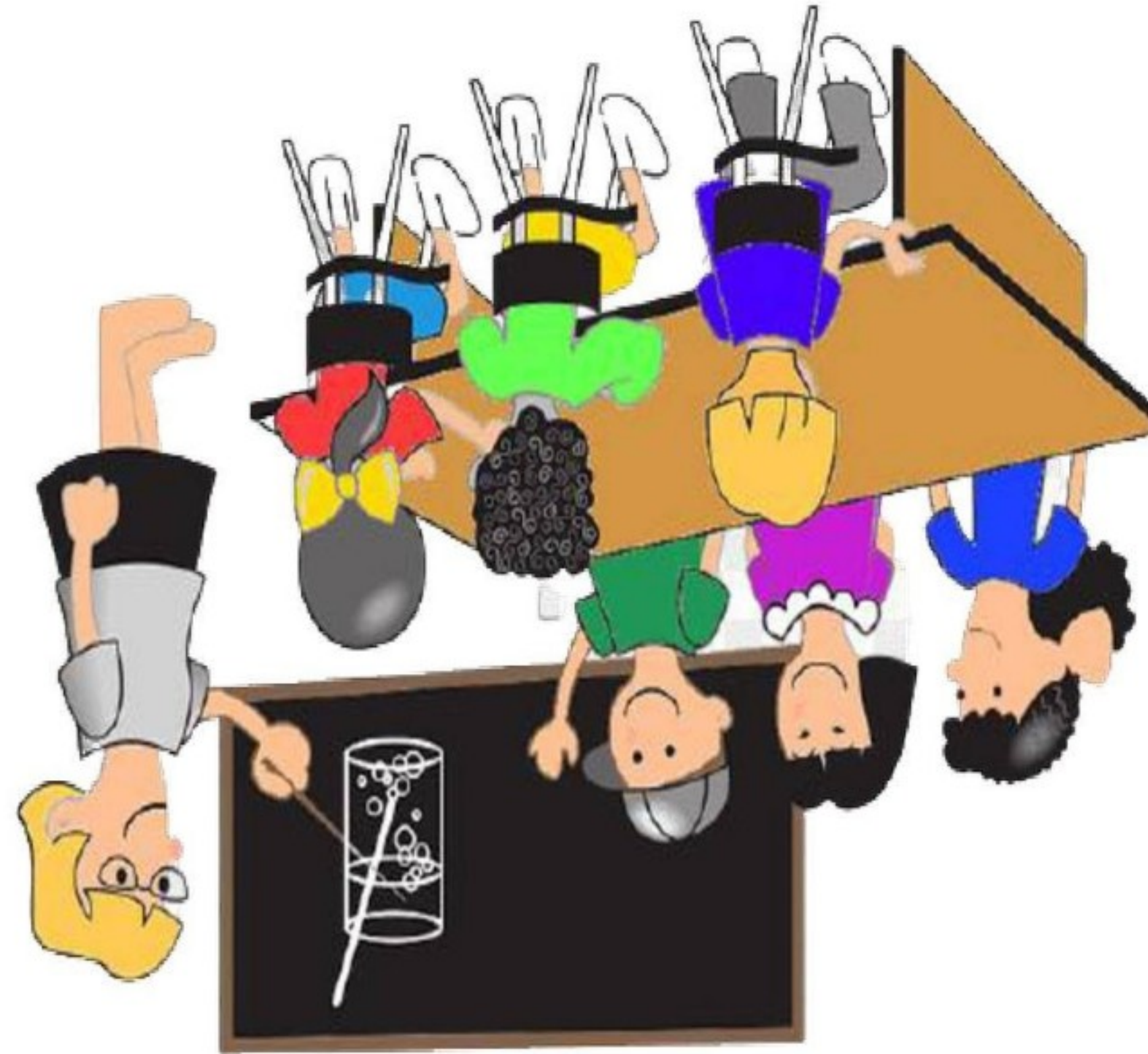


Do you teach online classrooms?

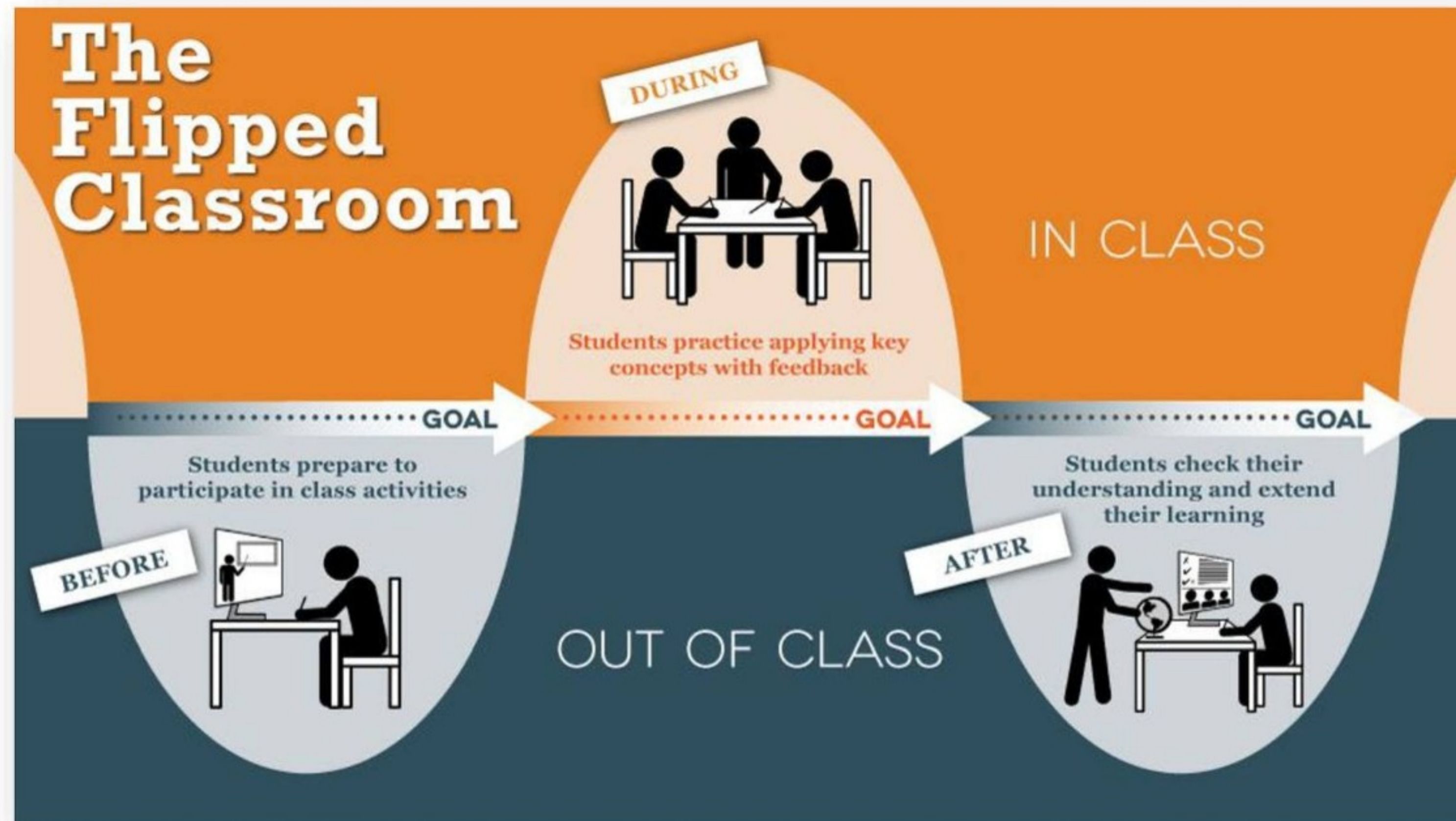


Flipped Classroom in online education

- What it means?



Flip classroom

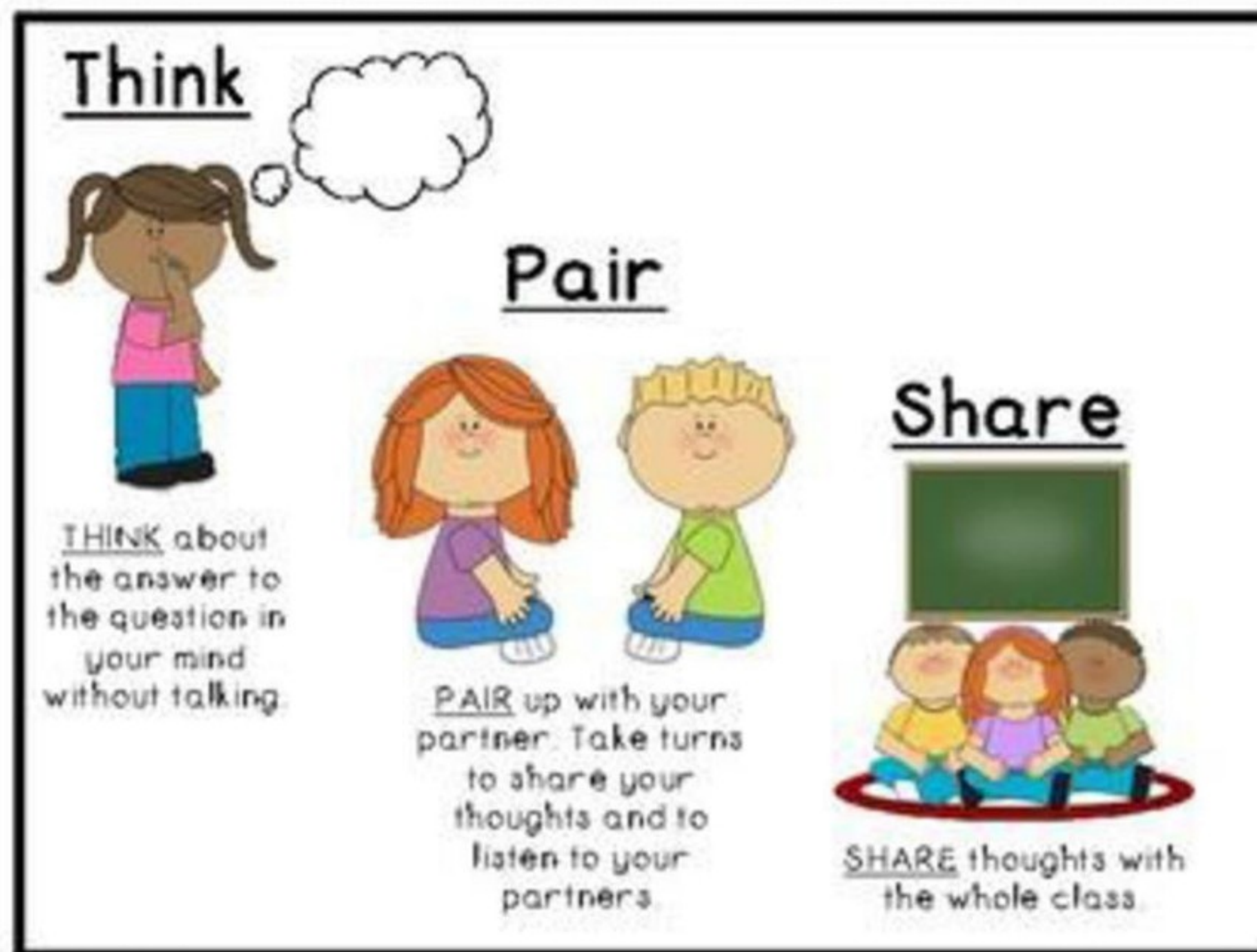


Group work

- Group work is the essence of flipped classroom!



Think-pair-share

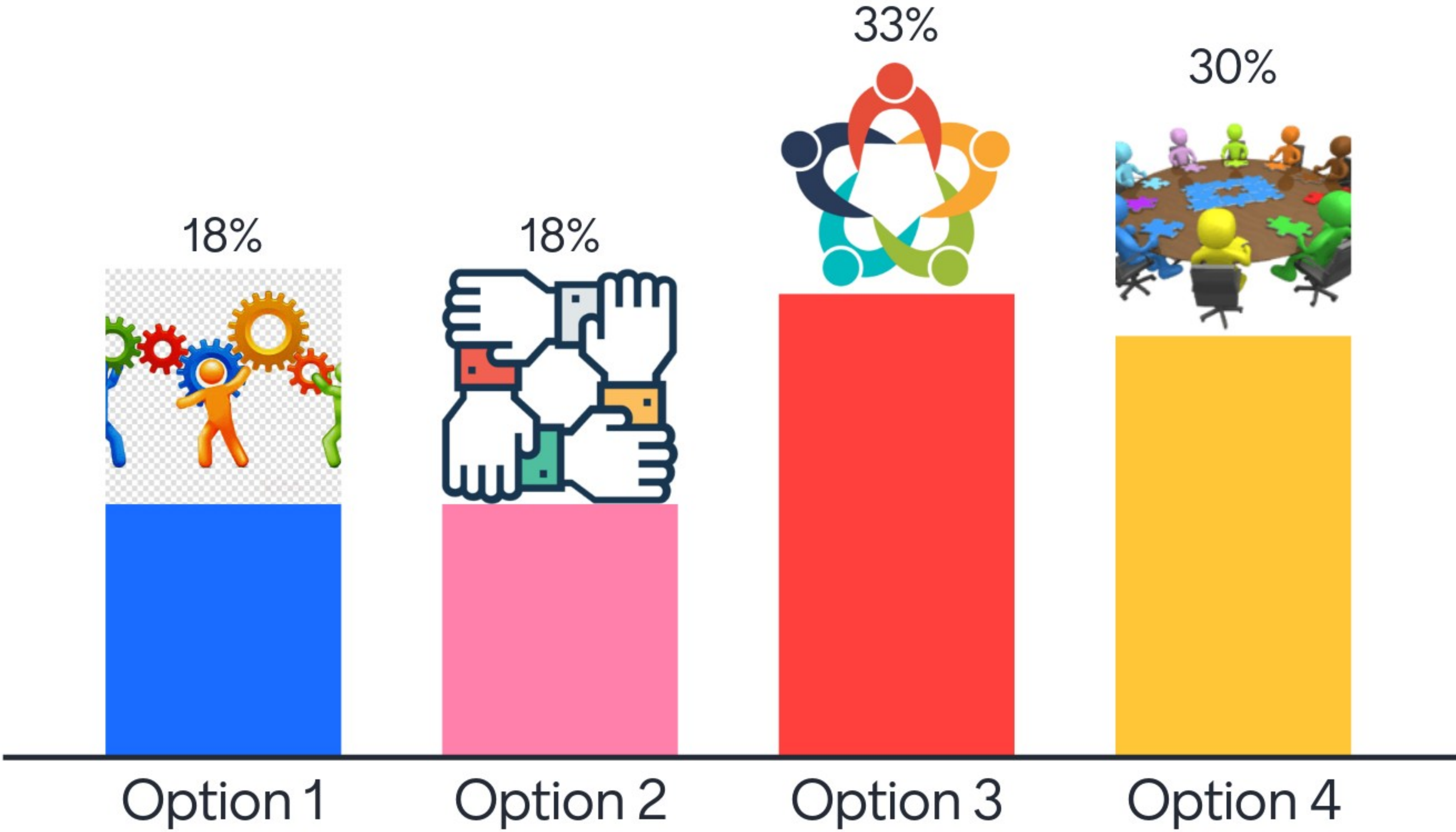


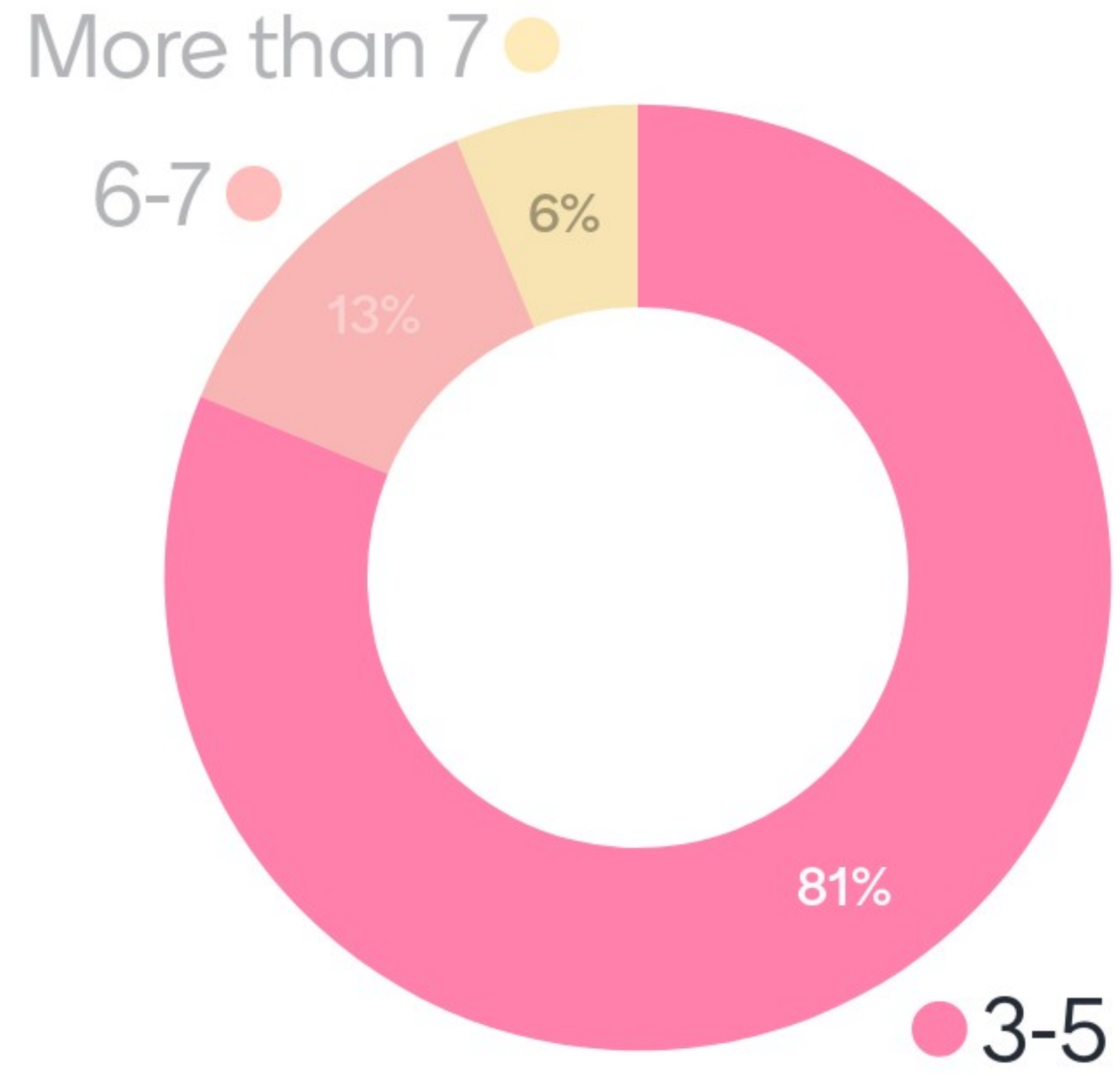
World cafe

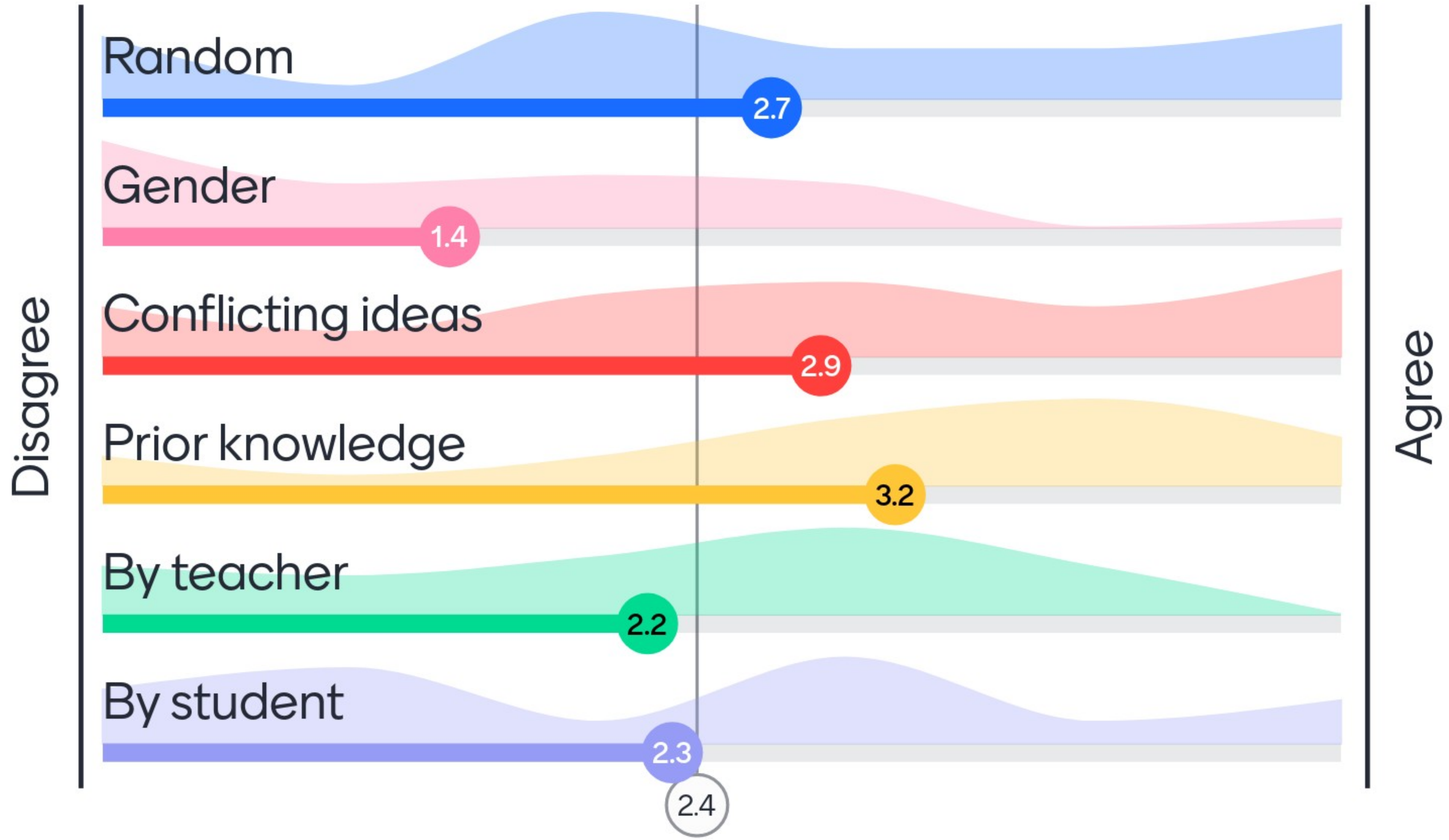


Cooperative vs. collaborative learning









Group work exercise



1- What would be the future of our education?



2- Should doctor-assisted suicide be allowed?

3- Will Covid-19 stay with us forever?

4- How this group work exercise can be improved?

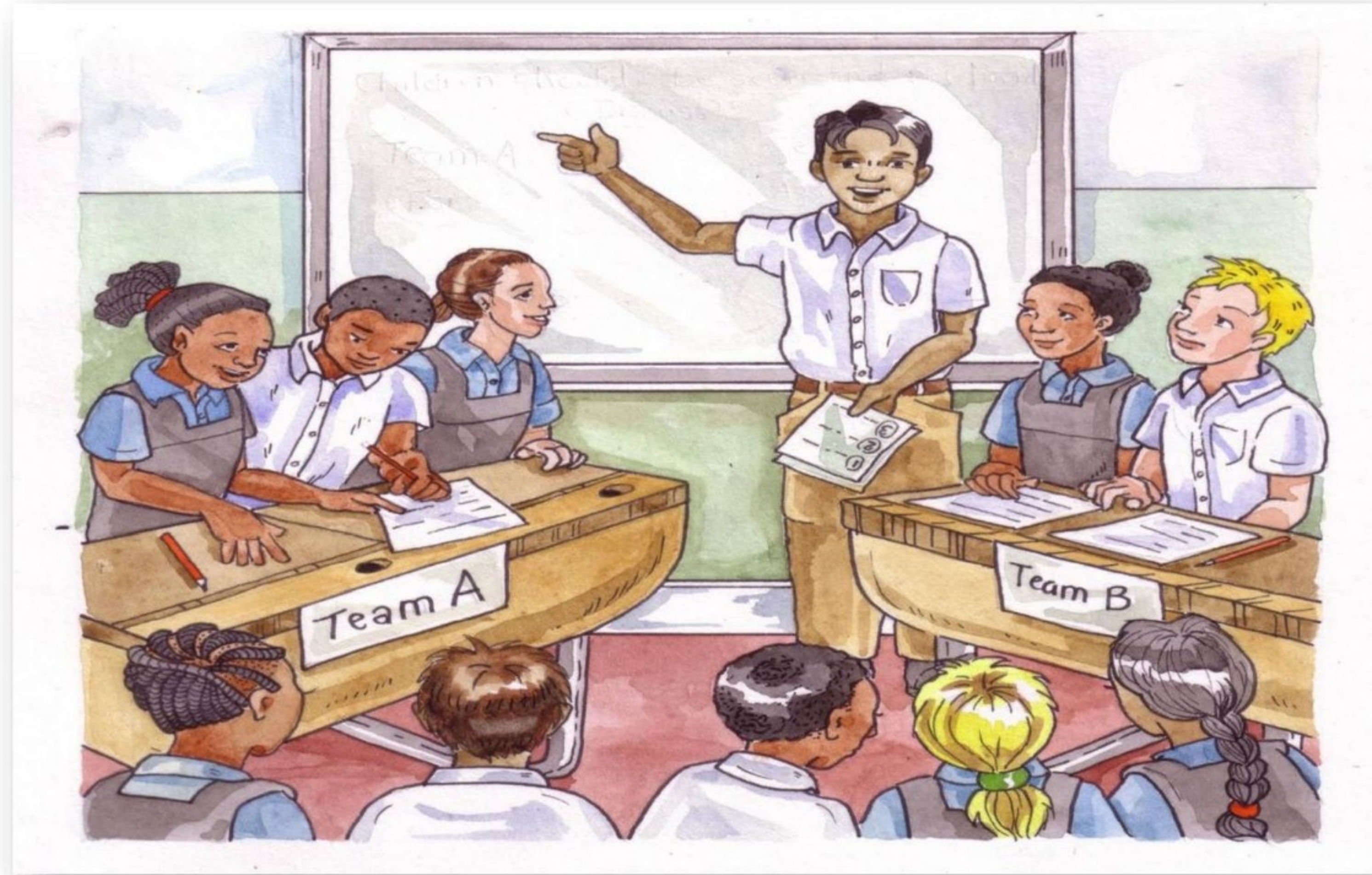
Collection of different ideas and finding the suitable solution for everyone.

conflicts

to be adaptive

no one

Debating



Critical thinking





Argumentation-based learning



Classroom Energizers



salman
me before you mudra calling
white house is fallen
rise of the guardians
mr bean
fountain
gladiator
inside out titanic tenet salesman
action movie
change faces with john tr
shall we dance the godfather

What is your favourite food?

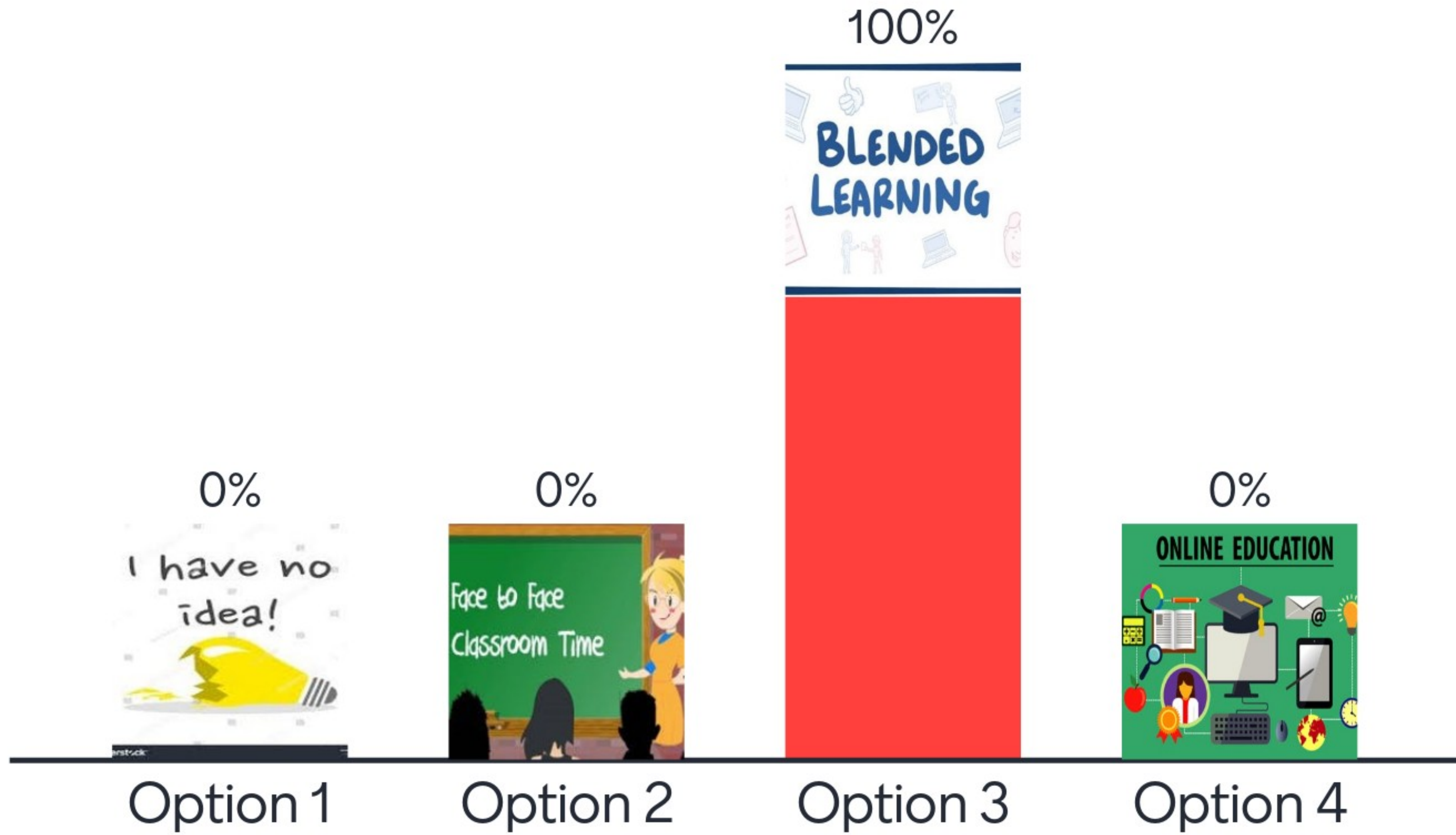


Toe-Tine-Pyi/Myanmar is the country



- That has existed for century
- With a lot of different bakery
- With lovely people I feel free
- With lots of beautiful memory
- That is mostly sunny now is rainy
- With BBQ spicy and savery
- Than can one day become luxury
- With trafic jam at the entry
- That is never become wintry
- That can be lived for free
- That can never be forgotten easily
- That is nice to live in summary





Discussion forum

- Self-reflection
- Social interaction
- Helping each other
- Saving time of teacher

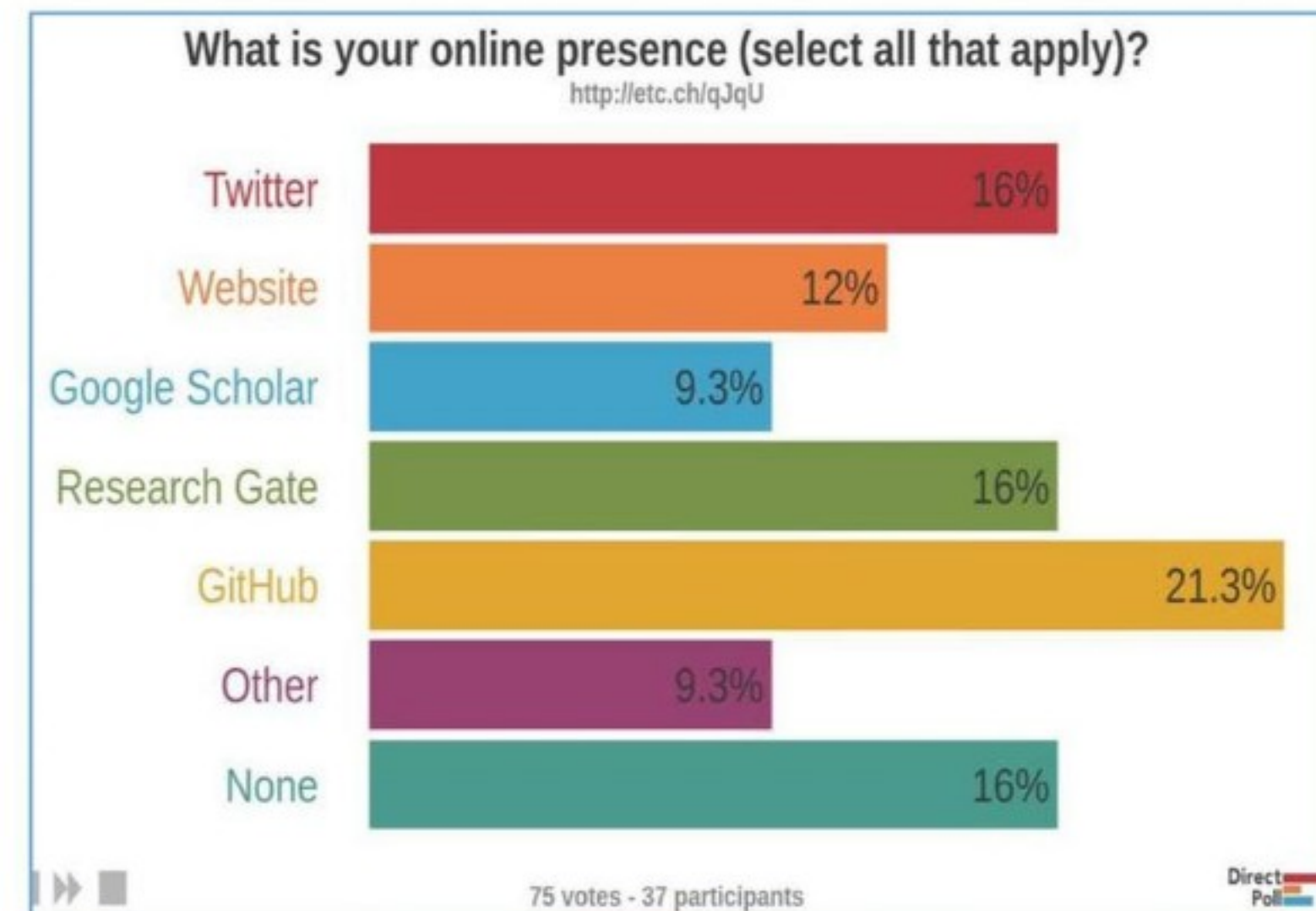


Bonus



Polling

- Collect evidence that helps you make decisions about what to do next
- Check prior knowledge
- Cause students to think



Peer feedback



Principles of peer feedback

- Sandwich
- Non-evaluative
- Critical yet constructive (not destructive)
- Timely
- Specific
- Reflection on feedback
- Not defensive
- Include peer feedforward

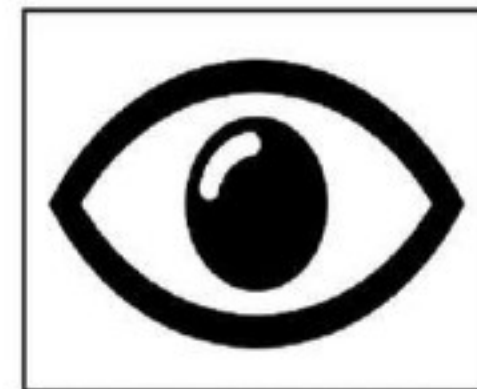


Participatory assessment techniques

Participation



Observation



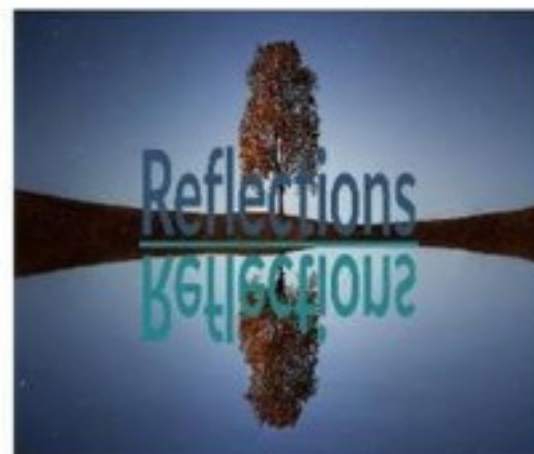
Group project



Individual Projects



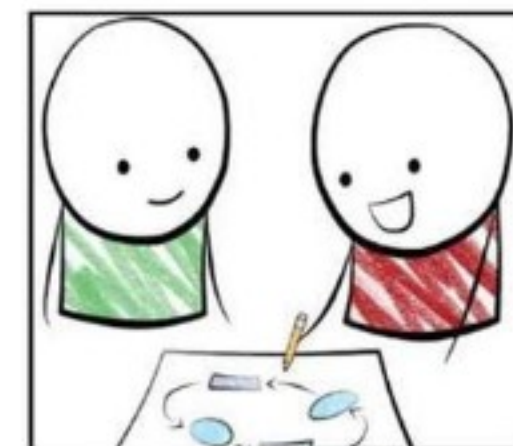
Reflections



Exit question/ticket



Self/peer assessment



Paper assignment



Presentation



Reflections at the end of class

- What are the most important thing you learned during this class?
- What was the most difficult topic?
- What important question remains unanswered?



Conclusions and recommendations

- Follow online education strategies
- Online education is not a replacement
- The need for competent teachers
- Follow online learning training programs
- The need for student-centered classrooms
- Imply active and participatory teaching methods
- Emphasize on the social interaction
- Focus on formative participatory assessment strategies
- Summarize, reflect and conclude
- Share if you care

Final quiz evaluation and summary



- Go to www.kahoot.it
- Enter pin:...
- Enter your first name
- Give correct answer ASAP (do not waste time)



0 questions

0 upvotes



Digital tools (Strength)

The strength of these workshop is the knowledge for future classroom.

All of the participant interested or not. We don't think

very interactive teaching more detail on how to prepare online courses

we can learn how to conduct online class actively. We have new idea for online learning. English speaking style is also good for us. We need more group work. Time for myanmar is a little late for participants.

time interval/ Excellent presentation

We can't play game very well. we want to know our score.

Raise professional qualifications. It had no weaknesses and was perfect and perfect, thank you.

Good but take a bit long time.

The strength of the workshop is energetic and the weakness of the workshop is giving too much information.

excellent and participatory

We can learn alot from this workshop about the online learning environment.Thanks alot.

The weakness of this workshop is not face to face.

When you take the sunmittion, please make to clear for the choose, discussion of the diseared goal. Thank for ur valuable knowledge today.

This workshop is first time for me. So I could not answer all questions.

1.can get knowledge about respective subjects.2. can share knowledge among country.3.can collaborate to each other.4. can solve problems 5. can improve our higher education.6. can get good acceptable results .

weakness: time consuming and weak of contactstrength: understandable online teaching within short period

Best

Excellent and participatory

excelent

It would be great participant from more countries
(Weakness)

The strength of this work shop is that we could test engaging methods such as khoot and mentimeter. It was really work on audience. And then we could enjoy percious time by listening to diversity ideas .I could not find any weak points. Thank you!



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